

Job Vacancy 2026-2027

The International School of Düsseldorf (ISD) is a well-established, not-for-profit, progressive K-12 IB World School (PYP, MYP, DP), in one of the most desirable cities in Europe. We are an international community of learners who work together to inspire our students to be confident, creative, critical and compassionate thinkers. ISD is accredited by the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC), reflecting our commitment to the highest standards of excellence.

We welcome applications for the following position:

IB MYP Design Technology Teacher (part-time) m/f/d

To start January 2027

The contract is initially limited until June 30, 2027.

The role includes teaching Grade 6 Digital Design and Grade 10 ePortfolio, requiring strong knowledge of the MYP Design framework.

Key requirements:

- Proficiency in Adobe Creative Cloud (Photoshop, Illustrator, etc.)
- Strong knowledge and experience with modelling methods and equipment (e.g., laser cutting, 3D printing, CNC machining)

Knowledge of basic electronics, coding, app development, or VR technologies

The ideal candidate will demonstrate creativity, energy and drive, the highest integrity and ethical standards and a passion for teaching and learning. In addition, they should have many of the following skills and experience:

- Degree in Design, Product or Industrial Design, UX Design / Digital Media, Technology Education or a related field
- Minimum of 2 years of experience teaching MYP Design or equivalent design/technology curriculum
- Proficiency with CAD/CAM software, rapid prototyping, 3D printing, laser cutting, and digital design tools
- In-depth knowledge of the IB MYP Design cycle, ePortfolio assessment, and constructivist learning principles
- Recent participation in relevant IB MYP Design professional development workshops
- Past experience working in an international school and with families in a multicultural environment

- Demonstrated ability to work and plan collaboratively with colleagues, staff, parents, and students
- Excellent interpersonal and communication skills in English, both written and verbal
- Knowledge, understanding, and commitment to equality, diversity, and inclusion
- Knowledge, understanding, and commitment to safeguarding and promoting student welfare

The Position:

The Design Technology teacher will guide and support learning across the Senior School Design department, teaching Grade 6 Digital Design and Grade 10 ePortfolio. The teacher will implement the MYP Design framework to foster creative problem-solving and critical thinking skills in students.

The ideal candidate will demonstrate expertise in teaching the MYP Design cycle and ePortfolio assessment, with hands-on experience using modelling methods (e.g., laser cutting, 3D printing, CNC machining) and digital design tools like Adobe Creative Cloud. In addition, the candidate should possess strong collaborative skills to work with colleagues, parents, and students within a dynamic learning environment.

Terms of employment:

Contract:	65% contract
Salary:	According to the General Working Conditions Works agreement 2026
Group:	Faculty

Application Procedure:

- A letter of application outlining your strengths as a candidate
- A current CV not to exceed two pages
- Applications should be submitted in **one PDF file** to: Marie Willis, HR Director willis@isdedu.de and marked with the name of the position you are applying for in the subject heading.

Closing date for applications: 01.10.2026

School Commitment to Child Protection

Aligned with the recommendations of the International Taskforce on Child Protection, ISD holds itself to a high standard of effective recruiting practices with specific attention to child protection.

Job Description

Position: **Teacher**

Reports to: **Elementary or Senior School Principal**

The teacher is expected to embody the school's vision, mission, core values and teacher competencies, and our definition of learning.

The Position

To direct and guide the learning of the students and to carry out such other associated duties as are reasonably assigned by the principal and the director.

The teacher is responsible to the principal in all matters.

The teacher also interacts on a professional level with students, colleagues and parents and seeks to establish and maintain appropriate and productive relationships with them, and to promote mutual understanding of the curriculum with the aim of improving the quality of teaching and learning in the school.

Applicable Contract Terms and Conditions

This job description is to be performed in accordance with the provisions of the Terms and Conditions of Employment at ISD and any works agreements that are in place between the school and the works council.

Responsibilities

Teachers at the International School of Düsseldorf are expected to:

- Teach one or more classes to the range of students assigned to them, according to the school's mission, philosophy and educational principles.
- Support the implementation of the IB programmes through engagement in core elements such as action and service, and through supervising Personal Projects and Extended Essays.
- Assess and evaluate student learning.
- Engage in programme and curriculum development.
- Maintain and support the academic and behavioral standards of the school.
- Develop and maintain effective and appropriate working relationships with students, colleagues, leadership and parents.
- Be positive role models for students.
- Participate in the pastoral care of students.
- Be committed to continuing professional development.
- Implement school policies which apply to their role in the school.
- Participate in the wider life of the school outside the classroom.
- Attend necessary after-school meetings. Such meetings will be scheduled in advance and would not normally exceed one per week.

Typical tasks and practices associated with these responsibilities are listed in the appendix.

Appendix to the Job Description of a Teacher at the International School of Düsseldorf.

Typical tasks associated with the responsibilities of a teacher at the International School of Düsseldorf include:

Teaching

- Planning and implementing a program of study consistent with the school's mission, philosophy, educational principles, and curriculum.
- Collaborate with colleagues on the planning and implementing a program of study designed to meet the individual needs of students.
- Review the impact that a program of study has on the individual needs of students, to inform program revisions and future teaching.
- Demonstrating a strong grasp of subject matter and pedagogy.
- Designing purposeful appropriate lesson plans that include effective teaching strategies and maximize student learning.
- Motivating students with imaginative teaching.
- Promoting the development of students as independent learners.
- Creating a classroom environment conducive to learning.
- Employing a variety of appropriate teaching strategies.
- In the case of planned absences, preparing well planned lessons for substitute teachers.
- Substituting for absent colleagues.
- Using effective oral and written communication.
- Using field trips, outside speakers and other off-site resources to enhance the curriculum.
- Preparing students for external exams, if applicable.

Assessment and Evaluation

- Assessing and evaluating students according to the school's assessment policy and assessment principles.
- Making appropriate adjustments in the instructional program based on the results of assessment of student learning.
- Ensuring that students are actively involved in their own assessment and evaluation.
- Developing and maintaining records of student learning.
- Reporting student progress as required to colleagues and parents.
- Participating in student progress conferences.
- Writing student recommendations as required.
- Respecting the confidentiality of records and information regarding students, parents, and colleagues in accordance with accepted professional ethics.

Curriculum Development

- Keeping current in subject matter knowledge and pedagogy, and being willing to share this knowledge for continual improvement of the school's curriculum.
- Assisting in the curriculum revision process, including the revision of written courses of study.
- Participating in the CIS/NEASC accreditation and IB program evaluation processes.
- Participating in department and year level meetings as appropriate.

Academic and Behavioral Standards

- Developing, in accordance with the school's mission, philosophy and educational principles, reasonable rules of classroom behavior and appropriate techniques that are consistently applied.
- Creating and maintaining a classroom environment in which all the students can learn effectively.
- Taking necessary and reasonable precautions to protect students, equipment, materials and facilities.
- Sharing responsibility for the supervision of students.
- Helping to implement the school's disciplinary code.
- Promoting understanding of the school's rules and values.

Effective and appropriate working relationships

- Establishing and maintaining cooperative relationships with colleagues.
- Working cooperatively with parents to improve student learning.
- Showing respect for and appreciation of the varied backgrounds of the members of the school community.
- Participating in back-to-school night and parent teacher conferences.

Role models

- Maintaining appropriate work habits, including regular and punctual attendance and appropriate use of non-teaching time.
- Treating all members of the school community with respect for their dignity and wellbeing.
- Upholding and implementing the principles of academic honesty.
- Maintaining a professional appearance.

Pastoral care

- Recognizing when students are having difficulties and making referrals as appropriate.
- Supporting individual students through academic or personal difficulties.

Professional Growth

- Continuing professional growth through reading, participation in workshops, seminars, conferences, and/or advanced course work at institutions of higher learning.

- Maintaining membership in appropriate professional organizations.
- Cooperating with the administration in planning appropriate in-service training programs.
- Attending staff, department, and committee meetings as required.
- Taking part in peer observations.

Policy

- Being familiar with school policies, regulations and practices as stated in the various school handbooks.
- Upholding and implementing board policy, administrative procedures, and school rules and regulations, and supporting them to the public.

Wider life of the school

Demonstrating participation in the wider life of the school can be accomplished in a variety of ways e.g.

- Participating in the activities of sister organizations such as AGIS, CIS, ECIS, IBO, NECIS, and the ISD Sportverein etc.
- Supporting the extra-curricular programme by active participation in, or attendance at games, performances, student dances etc.
- Attending ISD community functions such as the Welcome Back Picnic, International Fest etc.
- Making educational presentations to members of the ISD community

Updated January 2022